



Stanford
University



HourVideo

1-Hour Video-Language Understanding


NeurIPS 2024 Datasets and Benchmarks

hourvideo.stanford.edu

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Long-form Video-Language Understanding

 01:10:26

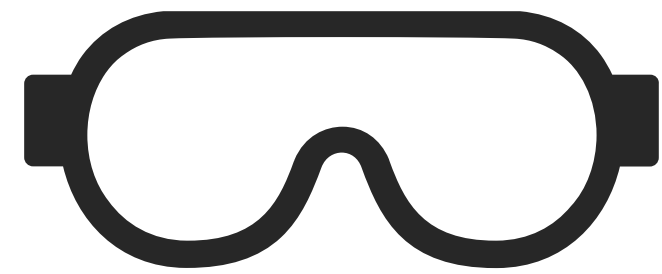


 How can I get to the storage room from the living room?

 Where did I leave my AirPods after working out?

Lack of holistic methods for evaluating hour-long video understanding capabilities.

HourVideo at a Glance



500 egocentric
videos
(381 hours)



77 everyday
scenarios

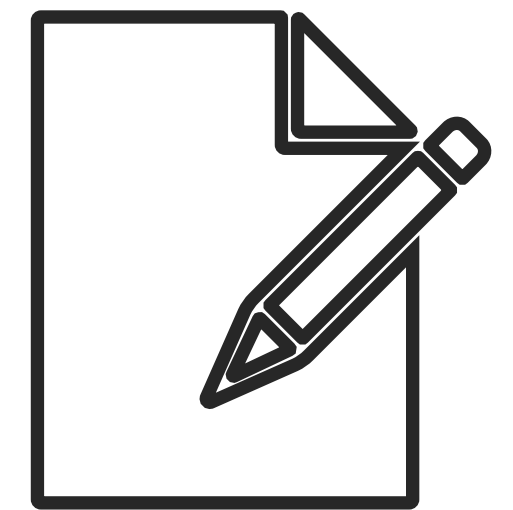
Summarization

Perception

Visual Reasoning

Navigation

18 total
tasks



12,976
high quality
MCQs

Summarization
Key Events/ Objects Identification
Temporal Sequencing
Compare / Contrast

Perception	
Information Retrieval	Factual Recall
	Sequence Recall
	Temporal Distance
Tracking	

Navigation
Room-to-Room
Object Retrieval

Visual Reasoning

Spatial
Relationship
Proximity
Layout

Temporal
Duration
Frequency
Pre-requisites

Predictive
Causal
Counterfactual

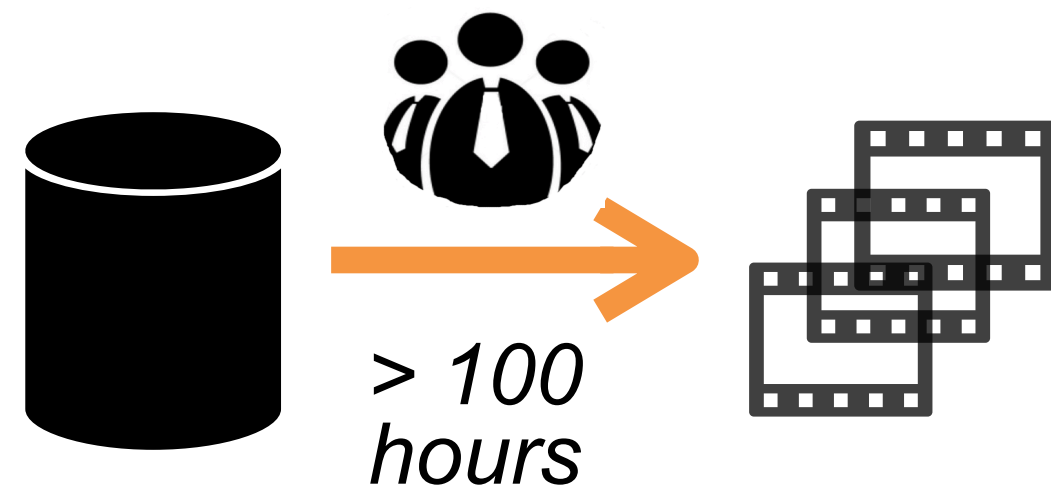
[HourVideo Design] Proposed Task Suite

Summarization	Perception	Navigation
Key Events/ Objects Identification	Information Retrieval	Room-to-Room
Temporal Sequencing	Factual Recall	Object Retrieval
Compare / Contrast	Sequence Recall	
	Temporal Distance	
	Tracking	

We manually design question prototypes for each task/ sub-task.

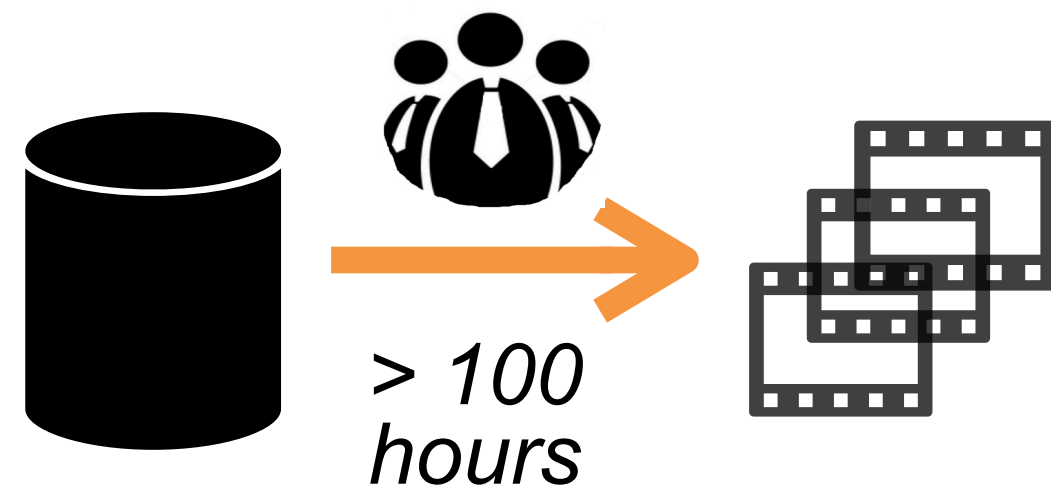
Visual Reasoning		
Spatial	Temporal	Predictive
Relationship	Duration	
Proximity	Frequency	Causal
Layout	Pre-requisites	Counterfactual

1 Video Curation

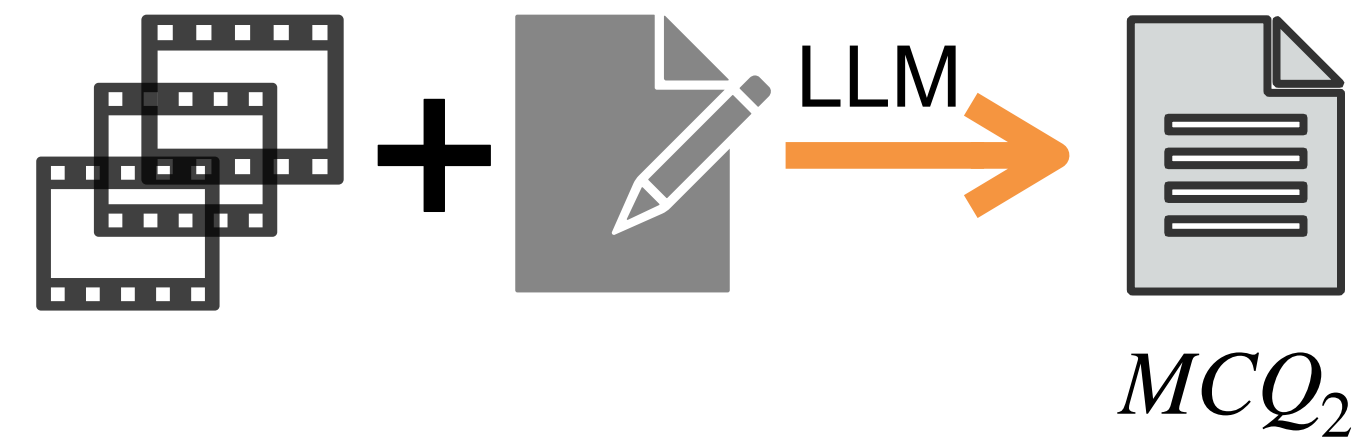


[Data Generation Pipeline] MCQ Generation

1 Video Curation

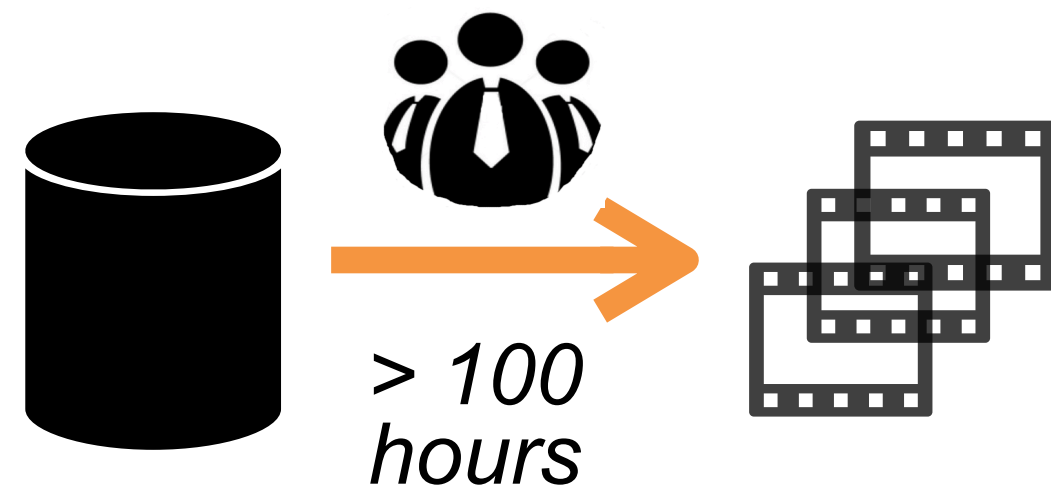


2 MCQ Generation



[Data Generation Pipeline] MCQ Refinement using Human Feedback

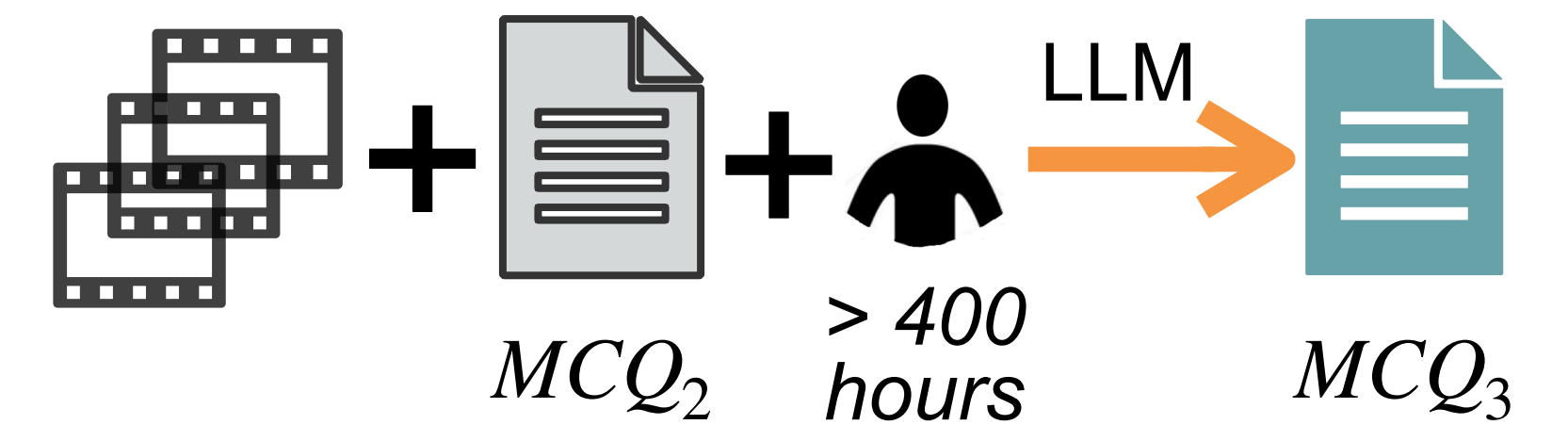
1 Video Curation



2 MCQ Generation

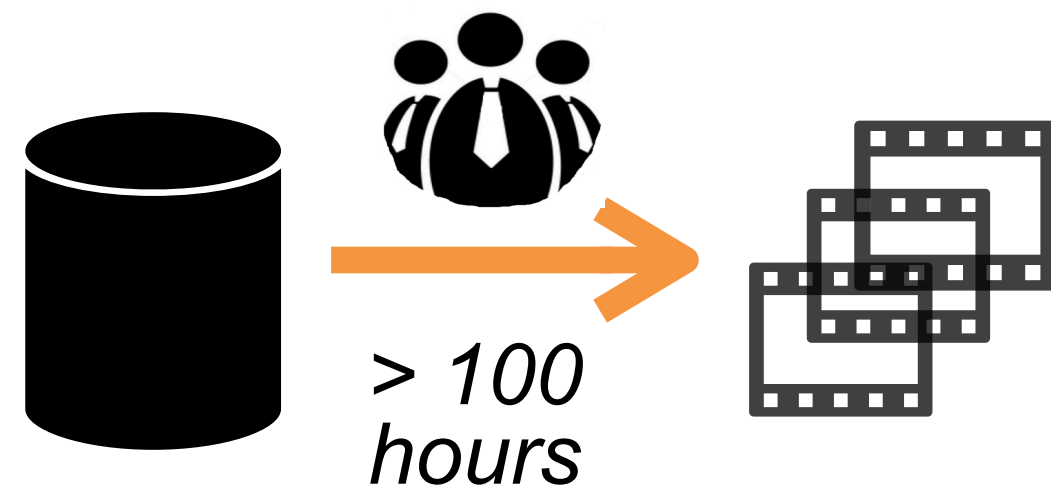


3 MCQ Refinement using Human Feedback



[Data Generation Pipeline] Blind Filtering

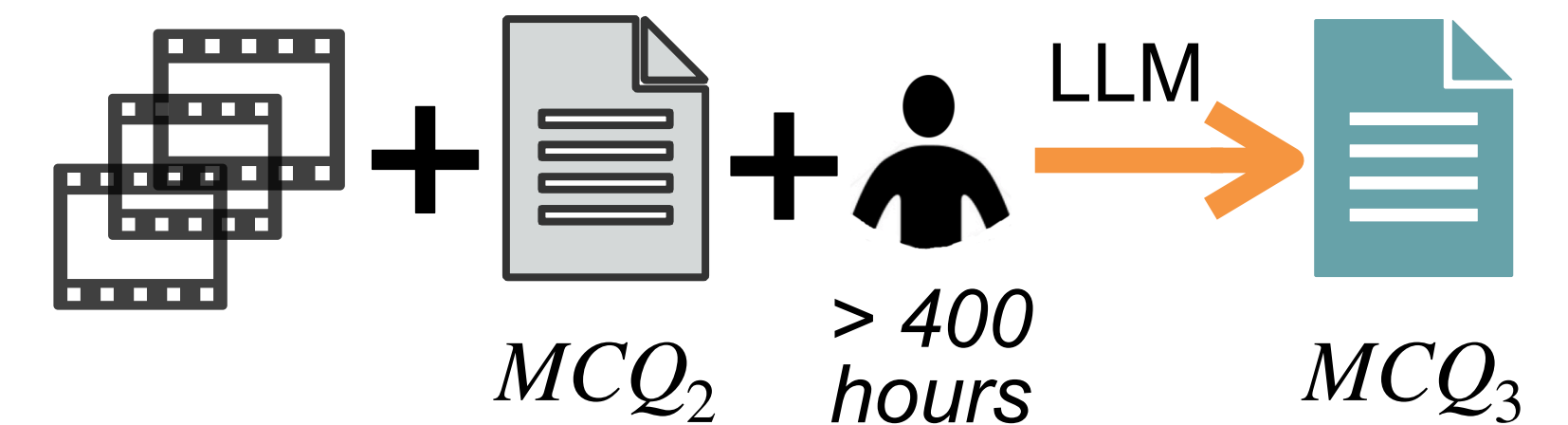
1 Video Curation



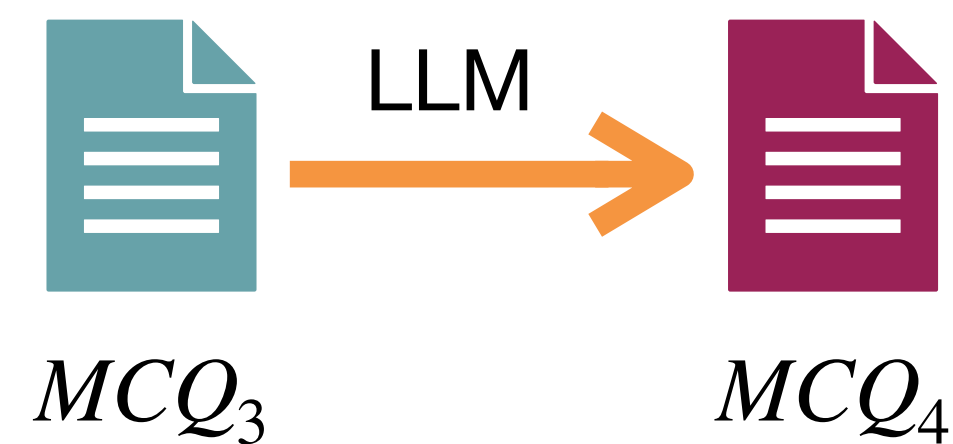
2 MCQ Generation



3 MCQ Refinement using Human Feedback

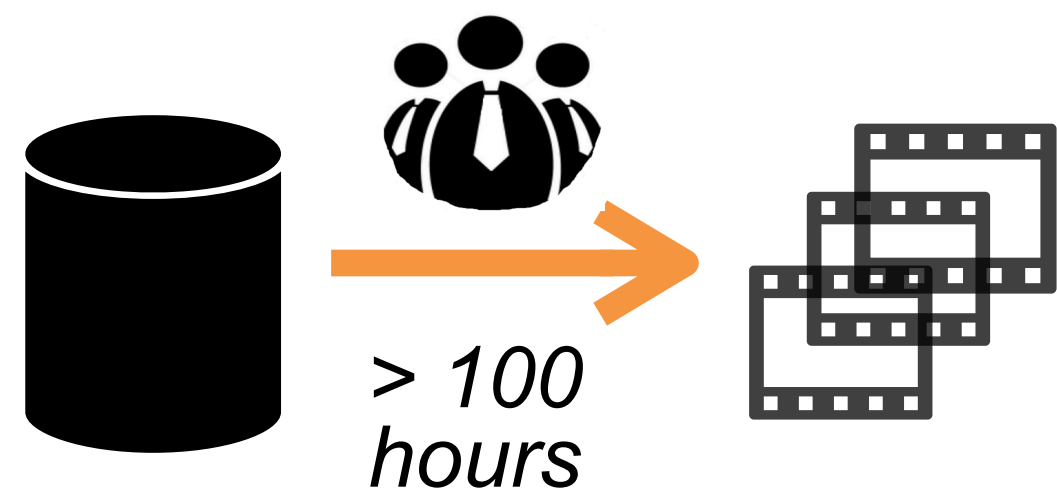


4 Blind Filtering



[Data Generation Pipeline] Expert MCQ Refinement

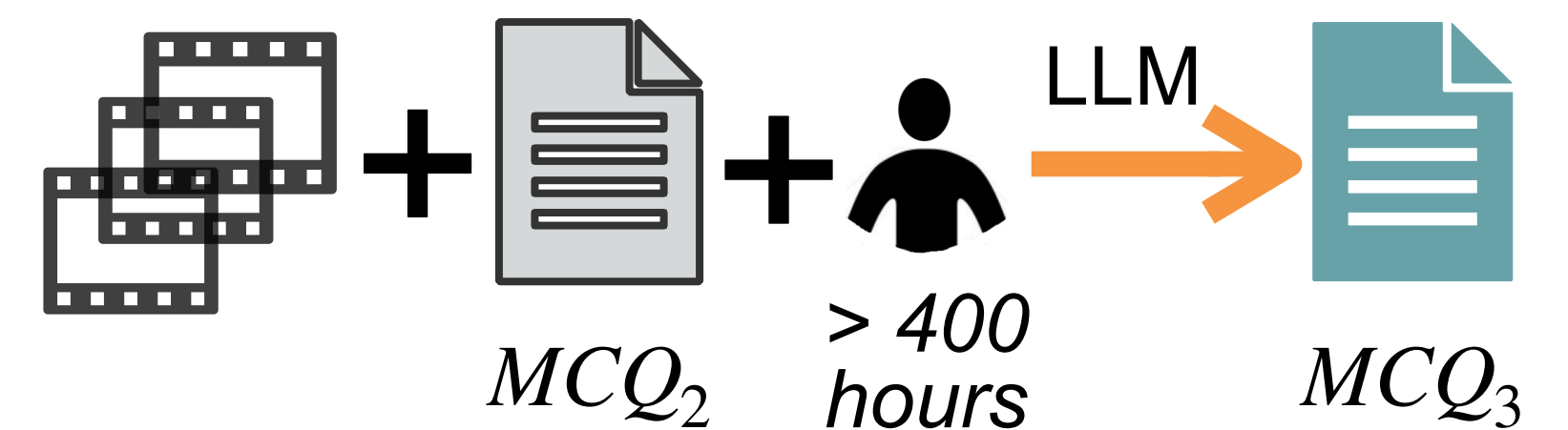
1 Video Curation



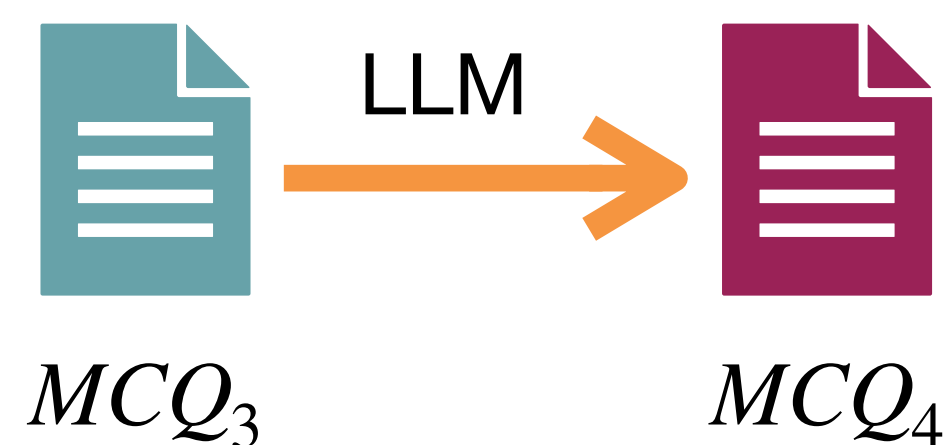
2 MCQ Generation



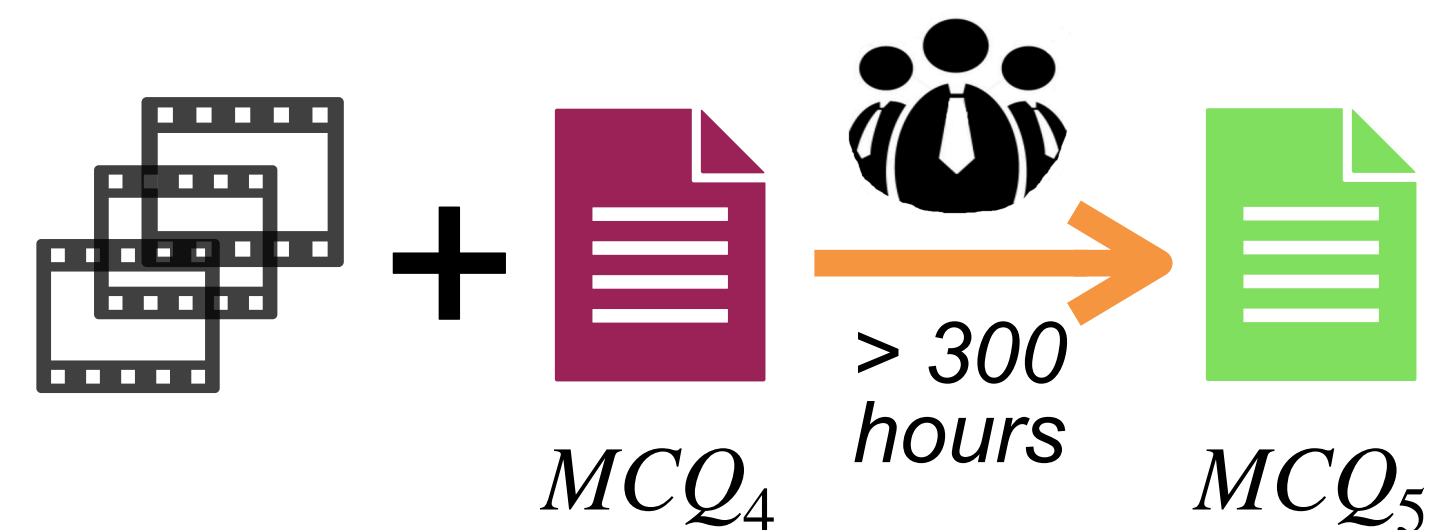
3 MCQ Refinement using Human Feedback

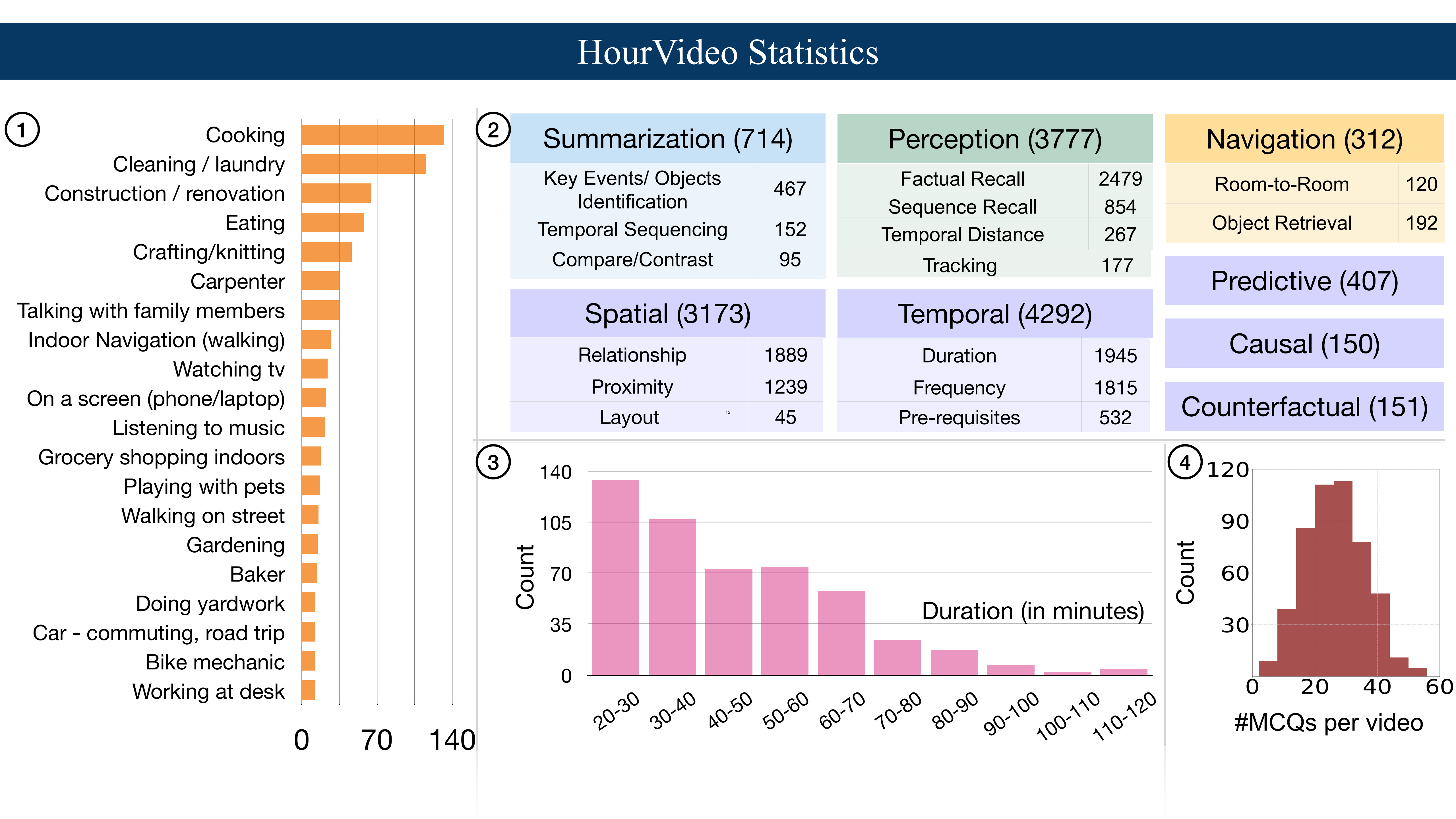


4 Blind Filtering



5 Expert MCQ Refinement





3

Count

140

105

70

35

0

20-30

30-40

40-50

50-60

60-70

70-80

80-90

90-100

100-110

110-120

Duration (in minutes)

4

Count

120

90

60

30

0

0

20

40

60

#MCQs per video

Let's look at two examples

Summarization
Key Events/ Objects Identification
Temporal Sequencing
Compare / Contrast

Perception	
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Room-to-Room
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Spatial
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Temporal
Duration
Frequency
Pre-requisites

Predictive
Causal
Counterfactual

Perception / Tracking

 00:30:00



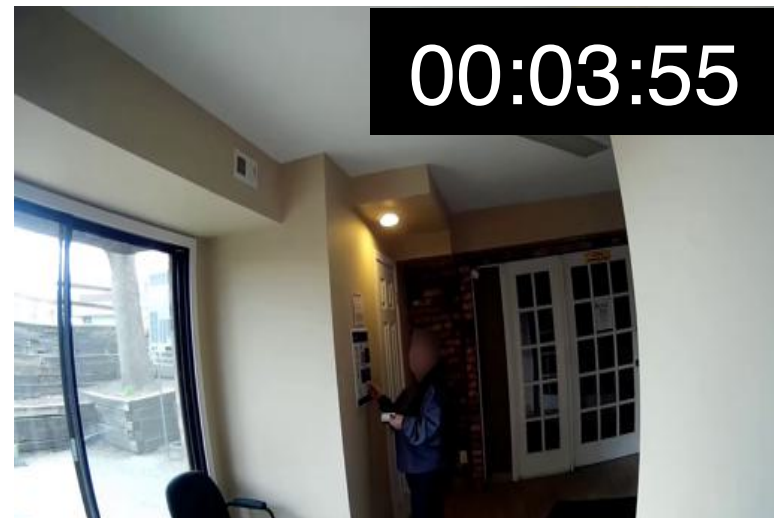
Identify the unique individuals the camera wearer interacted with.



00:00:00



00:09:13



00:03:55



00:18:23



00:04:04



00:30:00

MCQ Test

☐ 2 Adults

☐ 1 Adult

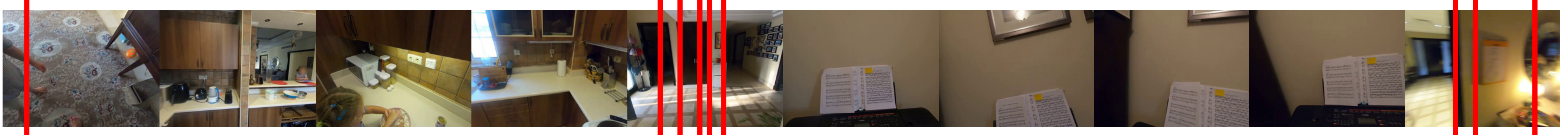
☐ 4 Adults

☐ 5 Adults

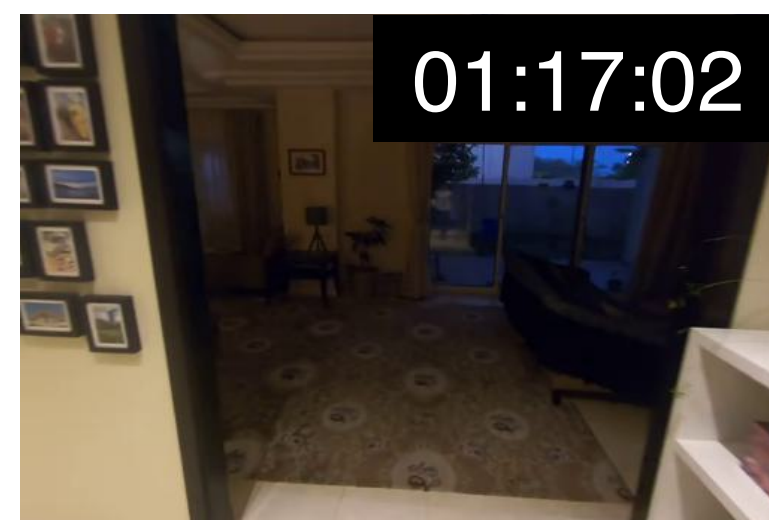
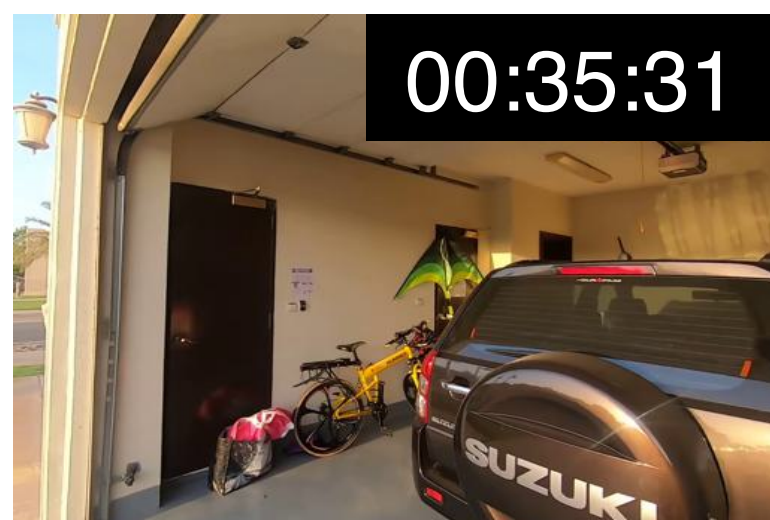
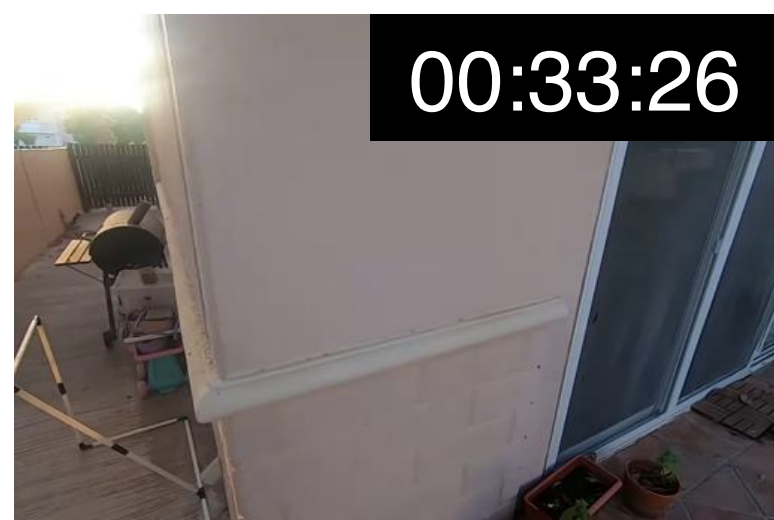
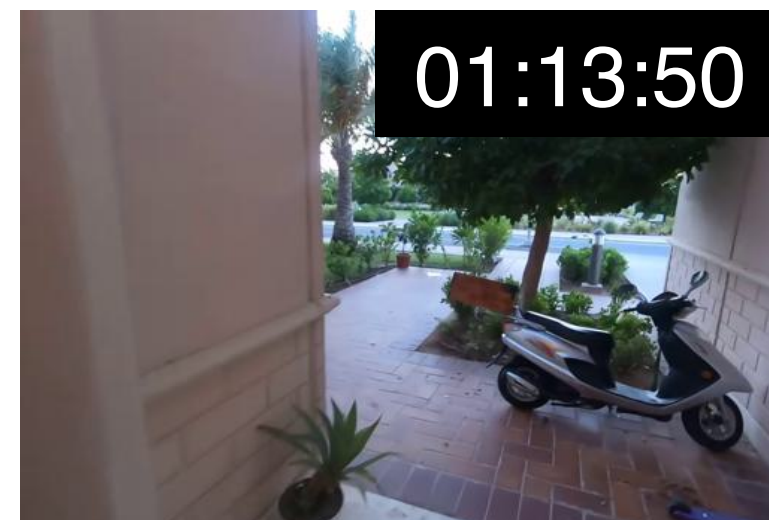
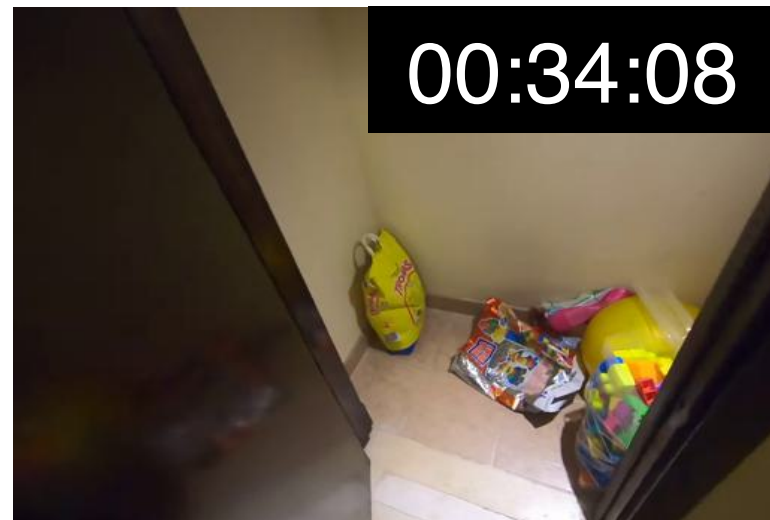
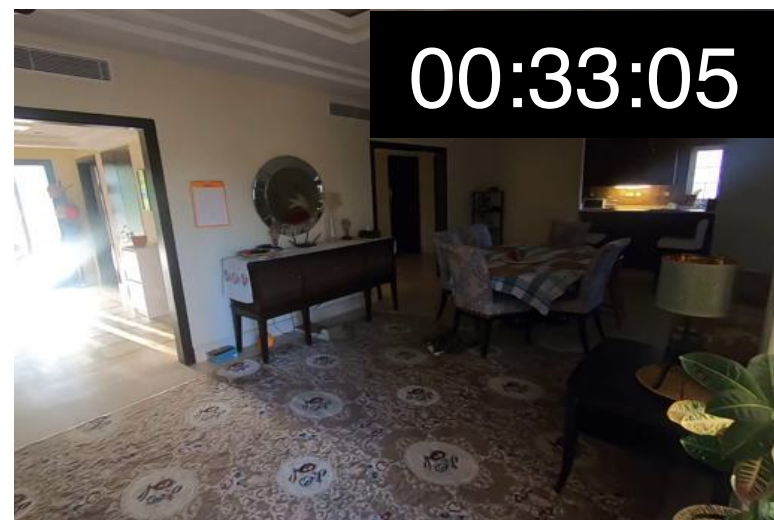
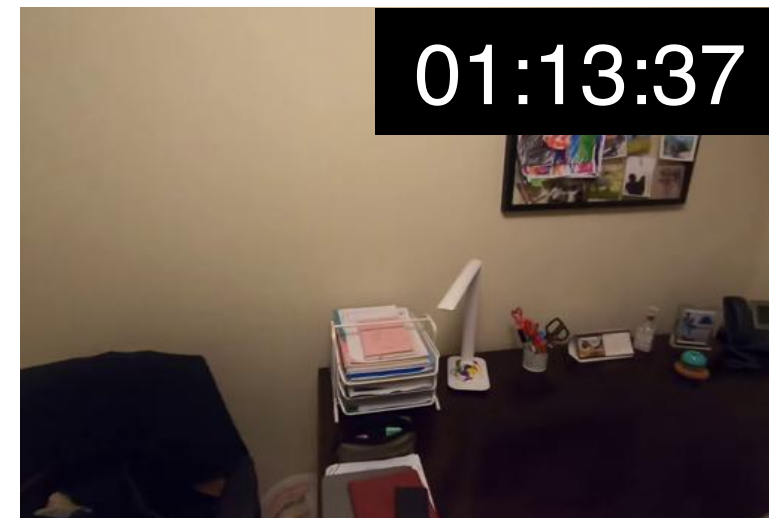
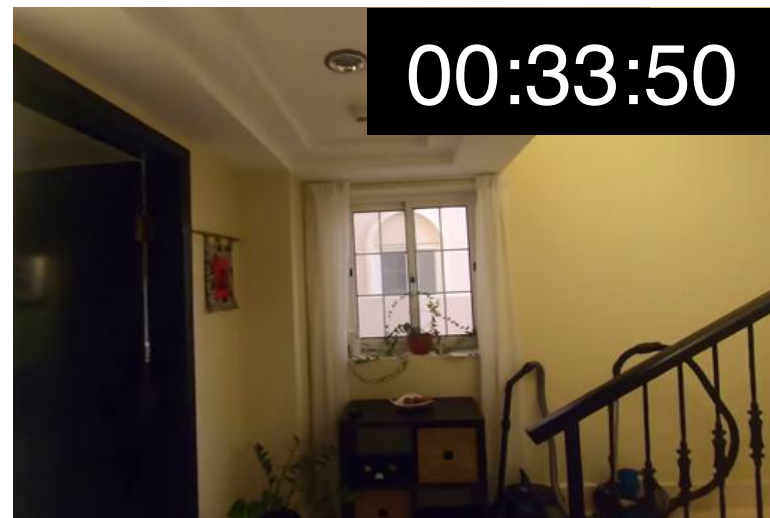
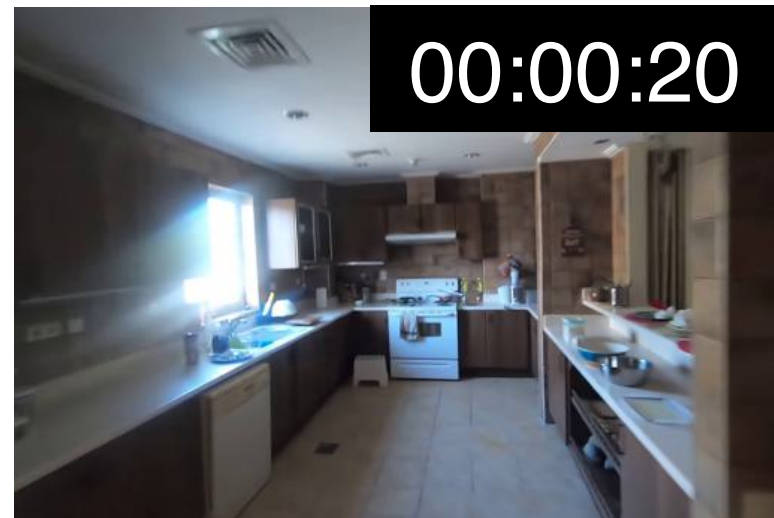
☒ 3 Adults

Navigation/ Room-to-Room

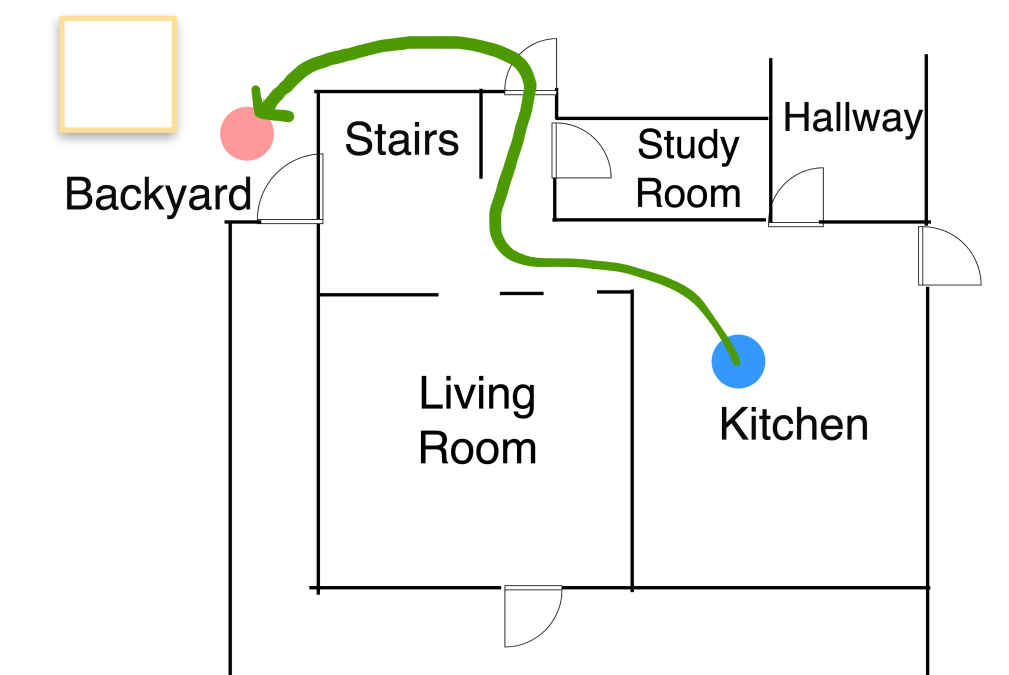
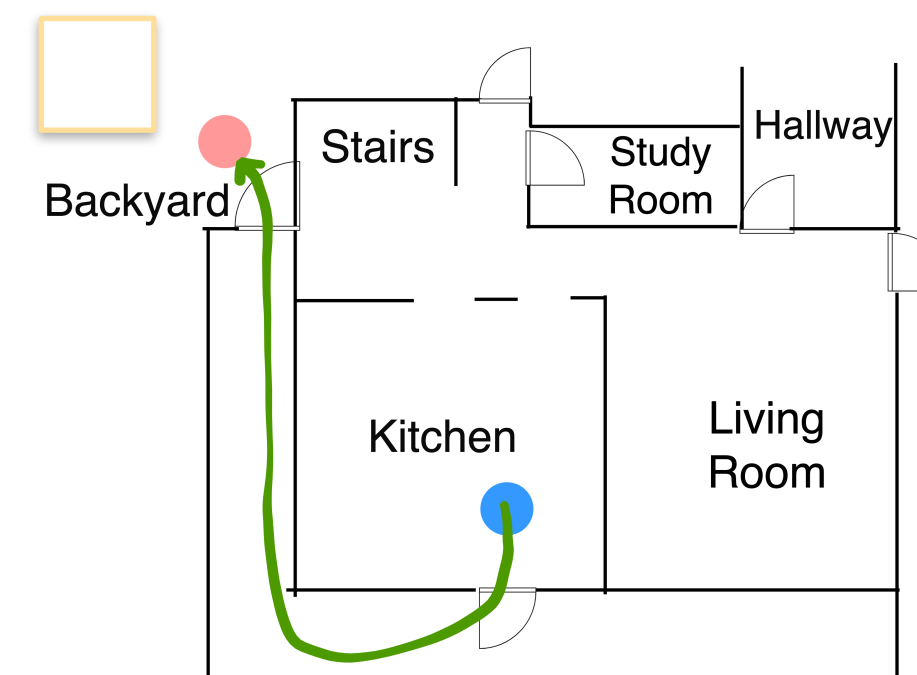
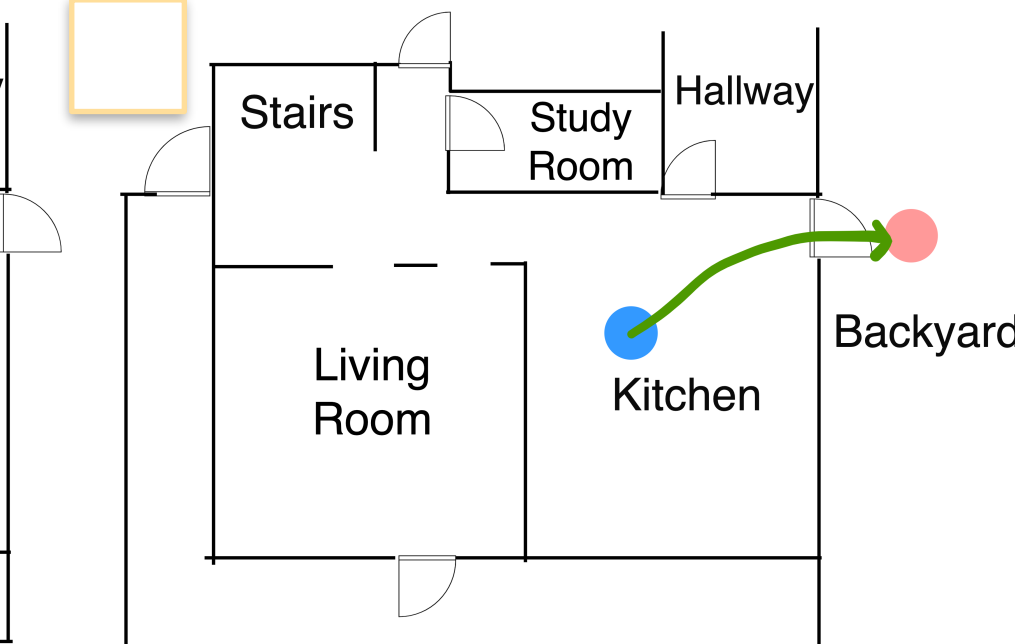
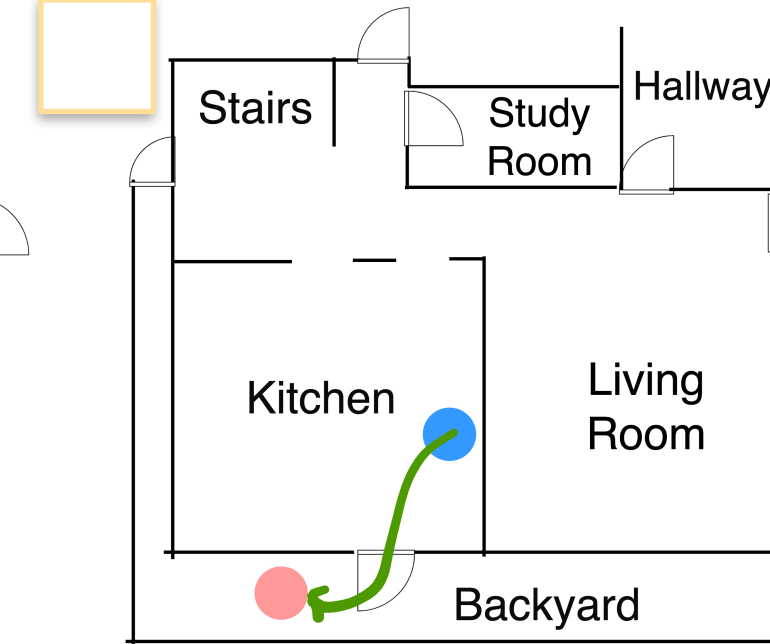
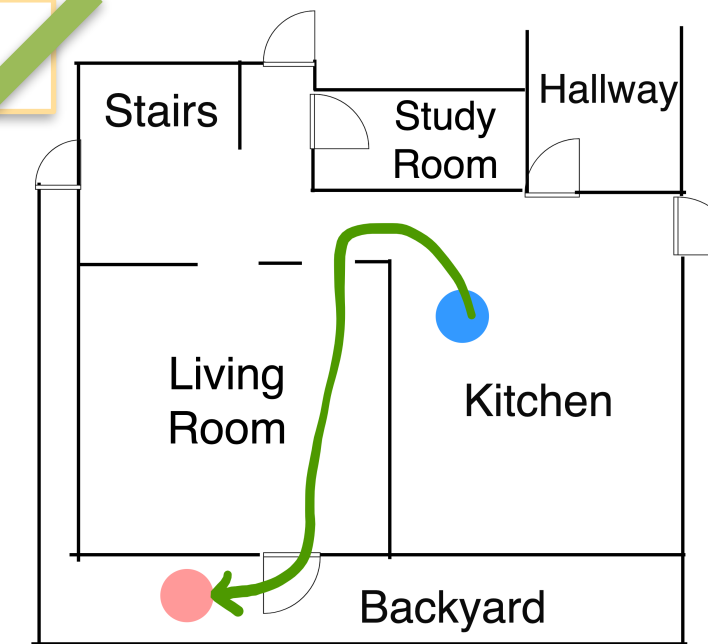
01:17:11



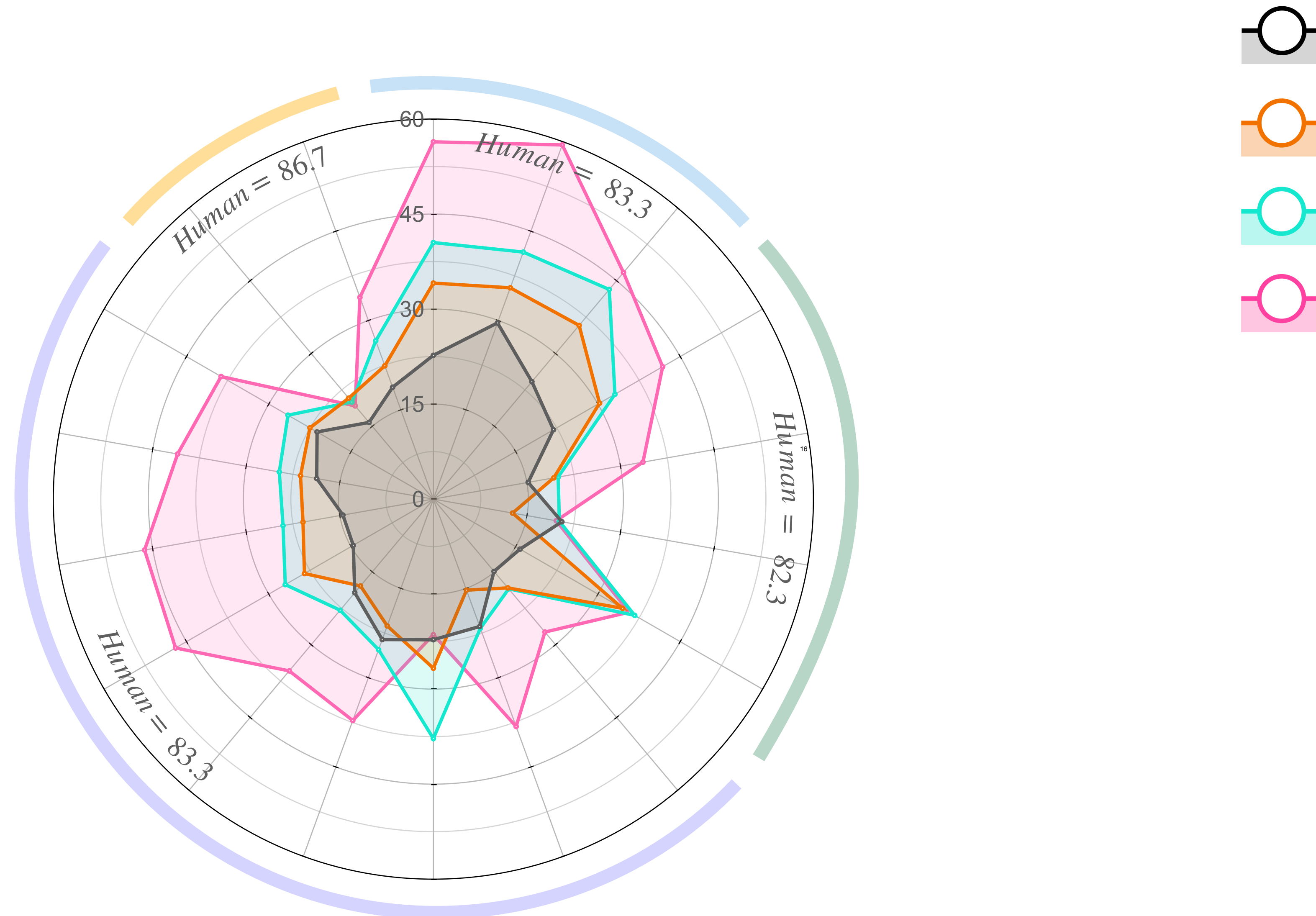
How can the camera wearer get to the backyard from the kitchen?



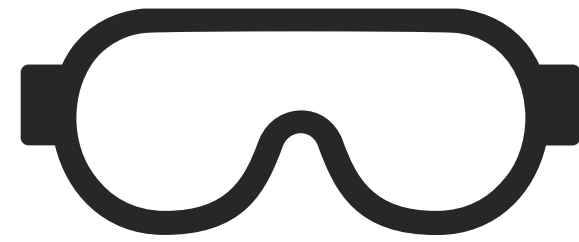
MCQ Test



How do today's multimodal models perform on the HourVideo Benchmark?



Key Takeaways



500 egocentric
videos
(381 hours)



77 everyday
scenarios

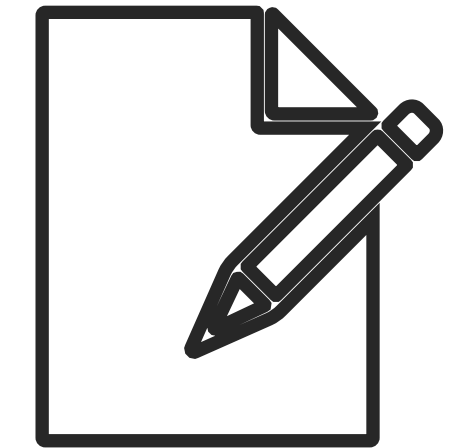
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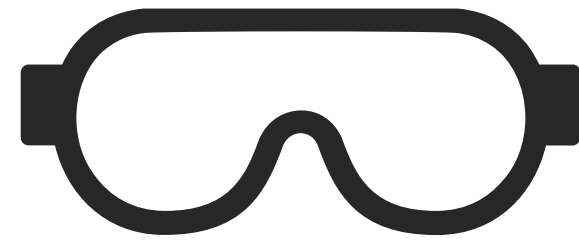
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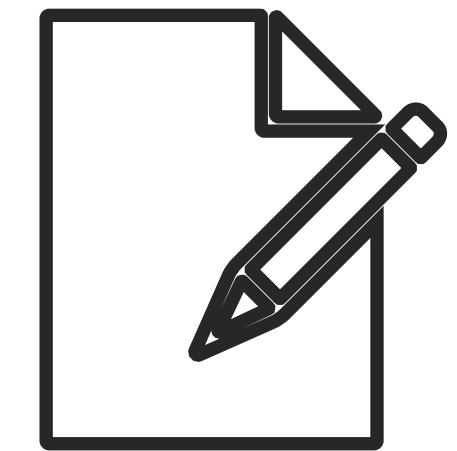
Summarization

Perception

Visual Reasoning

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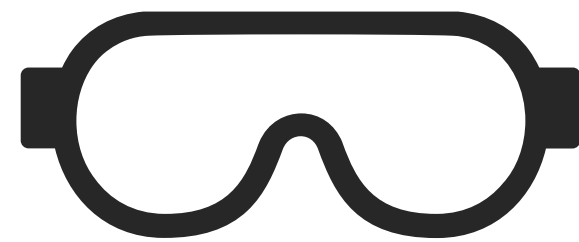
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We introduce **HourVideo**, a benchmark dataset designed to rigorously evaluate the capabilities of multimodal models to comprehend hour-long videos.

Key Takeaways



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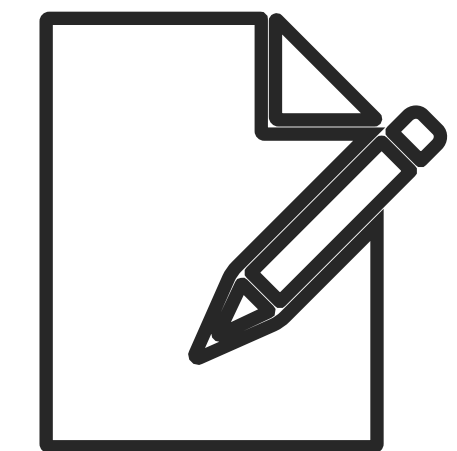
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MCQs

We introduce **HourVideo**, a benchmark dataset designed to rigorously evaluate the capabilities of multimodal models to comprehend hour-long videos.

We show that **a significant gap** exists between human experts and SOTA multimodal foundation models in comprehending long-form videos.

Paper/ Benchmark/ Code/ Demos

hourvideo.stanford.edu